**BUSN3050 International Human Resource Management.**

**Assignment 1- IHRM Forum Papers IHRM Forum Paper**

2x 750 words @10% 20%

**The Task**

1. During the semester there is a flipped classroom activity in the lecture, that can usually also be completed as part of a forum discussion. These are formative in nature and are not graded.
2. In weeks 3, 4, & 5; and 8, 9 & 10, an IHRM forum question will also be set These are summative questions. You only have to submit one of these for each section of the topic.(See schedule Tables included in this document)
3. The tasks for these questions vary slightly, but usually require some form of short essay response (500-750 words).The questions are posted on the FLO website in the PORTFOLIO FORUM sections.
4. Usually you will be asked to use appropriate theory- which means theory covered in the lecture, tutorials, textbook or extension readings, to support your answer.
5. Full academic referencing is required.

**IHRM Portfolio Topics:**

IHRM Forum Paper 1: Select One Question from the following

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| --- | --- | --- | --- |
| 3 | Mar 14 | The Organisational Context of International HRM | Chapter3 |
| 4 | Mar 21 | International HRM Cross Border Mergers, Acquisitions, Alliance and SMEs | Chapter 4 |
| 5 | Mar 28 | Sourcing Human Resources for global Markets- Staffing, Recruitment and Selection | Chapter 5 |

IHRM Forum Paper 2; select One Question from the following modules

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| --- | --- | --- | --- |
| 8 | May 2 | International Training, Development and Careers | Chapter 7 |
| 9 | May 9 | International Compensation | Chapter 8 |
| 10 | May 16 | International Industrial Relations and the Global Institutional Context | Chapter 9 |

**Grading Criteria**

**Length:** Each essay response should be 750 words in length;

**Value:** Each essay is graded out of 10 marks

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| --- | --- |
| Criteria | **Marks** |
| **Critical approach to the topic (4marks)**   1. There is a balance between descriptive and analytical content, with a emphasis of critical analysis. 2. The body of the essay is consistent with the introduction 3. Analysis shows knowledge of relevant theory. 4. The analysis is supported by appropriate academic literature, which can be from the textbook, lecture, tutorial, or extension readings. |  |
| **Line of argument (4 marks)**   1. The task has been directly addressed 2. The introduction outlines the main proposition of the essay and body develops a clear line of argument. 3. The argument is incisive and includes a concise, relevant treatment of the issues. 4. The conclusion draws together the main points of the essay and demonstrates a plausible, insightful, and rationally persuasive point at which to end the argument. |  |
| **Use of academic literature/overall presentation (2 marks)**   1. Sources are referenced consistently and comprehensively using the Harvard referencing system. 2. Presentation is professional (e.g. spelling & grammar checked, clear layout etc. |  |
| **TOTAL (10 Marks)** |  |
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